9-10 English Syllabus

Mr. Ramirez Email: bramirez@wusd.org Room: P102 Phone number: 707-837-7767 ext. 2215

Website: mr-ramirez-whs.weebly.com

What is 9-10 English?

9-10 English is a required course for graduation from Windsor High School. Readings include novels, biographies, short stories, poetry, plays, critical essays and reference materials. The core literature we'll study this year includes *Fahrenheit 451*, *To Kill A Mockingbird*, *Romeo and Juliet*, and an additional book to be decided.

Students are expected to consistently make connections between our studies and their own lives, and thus to create for themselves the deep & personal meaning from the stories we'll hear. By year's end, the students as well as the teacher will be expected to connect elements from each of our core classes (English, Global Studies, and Integrated Science) to our own lives and to explain the ways in which we have lived some of the universal human experiences we've read about.

The skills-base for the core involves regularly reading and writing, online activities, research, discussion, public speaking & critical inquiry, and ample opportunities for artistic expression.

Materials Needed

- 3 ring binder
- 1 spiral notebook with at least 100 pages OR college ruled paper
- black or blue pens
- highlighters
- a device with internet connection at home

The spiral notebook (or college ruled paper) will be used primarily for in-class journals. Make sure you have plenty of paper in your binder! Please mark a space in your binder for handouts and returned work as well.

Grades

Every assignment in this class has a point value based upon the amount of work it should require.

Grading break down:

A = 100-93%	A = 92-90%	
B + = 89 - 87%	B = 86-83%	B - = 82 - 80%
C + = 79-77%	C = 76-73%	C - = 72 - 70%
D+ = 69-67%	D- =66-63%	D- =62-60%
E D 1 600/		

F = Below 60%

I use an online grading program (JupiterEd) which allows parents and students to monitor grades; it also serves as a means of communicating via email to the whole class.

9-10 English Syllabus

Mr. Ramirez Email: bramirez@wusd.org Room: P102 Phone number: 707-837-7767 ext. 2215

Website: mr-ramirez-whs.weebly.com

Online Activities

The digital world is a rich source of information, a dynamic environment in which to express one's creativity, and a critical location in which to do business. It would be a disservice to you if we did not develop our skills in both navigating and using the tools available there. Many assignments require students to have internet access for viewing online media, posting and commenting on bulletin-board style forums, and creating digital media of their own. Students should also regularly check their school email. Occasionally, students will be notified by text as reminders to bring any specific material to class.

Students will be accessing:

- their student gmail
- Google Classroom (used for online discussions & creative/reflective writing)
- JupiterGrades (see above)

Other online activities will be structured as the need arises. No student will be asked to use an online site which requires any form of payment.

Policies

I expect all members of the core to adhere to accepted standards of academic and personal integrity. Show the respect that you and we as a community of learners deserve. Assignments missed must be turned in with a Crisis Card. Otherwise, NO LATE WORK IS ACCEPTED. Each student will receive 3 Crisis Cards per semester. These cards can be use for late work or as bathroom passes.

Cellphone policy: **No Cellphone usage is permitted unless authorized by the instructor for specific classroom tasks**. As a core (English, Science, and Global Studies), cellphones will not be permitted in class. Students will put their cellphones in designated areas at the beginning of class and will pick them up at the end of class.

Key Procedures

Respect: yourself, your classmates, the teacher, and the class.

Responsibility: be prepared for class, pay attention to your classmates, and ask for clarification.

Resourcefulness: inquire, imagine, and create.

A final note.....

I am here to help you succeed – and I am human, too. Stop by to say hello. Tell me how it's going. Ask me about things you don't understand or want to know more about. I'm available at lunch and after school on Tuesdays, Thursdays and Fridays. You can also reach me by phone or email. Please check in, even if for no reason other than to say hi.